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| **1.1.a Status socio economico e culturale delle famiglie degli studenti**  **1.1.a.1 Livello medio dell'indice ESCS**   |  | | --- | |  | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **1.1.a.1   Livello medio dell'indice ESCS - Anno scolastico  2013-2014** | | | | | | | Istituto/Classe | Background familiare mediano |  |  |  |  | | IMIC806004 | Medio - Basso |  |  |  |  | | IMEE806016 | |  |  |  |  | | V UNICA | Medio Alto |  |  |  |  | | IMEE806027 | |  |  |  |  | | V UNICA | Basso |  |  |  |  | | IMEE806038 | |  |  |  |  | | V UNICA | Basso |  |  |  |  | | IMEE806049 | |  |  |  |  | | V A | Medio Alto |  |  |  |  | | V B | Basso |  |  |  |  | | |  | |  |     http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.1.b Studenti con famiglie economicamente svantaggiate**  **1.1.b.1 Percentuale di studenti con entrambi i genitori disoccupati**   |  |  |  |  | | --- | --- | --- | --- | |  | | | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **1.1.b.1   Percentuale di studenti con entrambi i genitori disoccupati Anno scolastico  2013-2014** | | | | | | | **II Classe - Primaria** | | | | | | | Istituto/Indirizzo | Studenti svantaggiati (%) | LIGURIA (%) | Nord ovest (%) | ITALIA (%) |  | | IMIC806004 | 0,0 | 0,1 | 0,6 | 0,9 |  | | | | | |  | | | | |  | | | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **1.1.b.1   Percentuale di studenti con entrambi i genitori disoccupati Anno scolastico  2013-2014** | | | | | | | **V Classe - Primaria** | | | | | | | Istituto/Indirizzo | Studenti svantaggiati (%) | LIGURIA (%) | Nord ovest (%) | ITALIA (%) |  | | IMIC806004 | 0,0 | 0,5 | 0,6 | 0,6 |  | | | | | |  | | | | |  | | | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **1.1.b.1   Percentuale di studenti con entrambi i genitori disoccupati Anno scolastico  2013-2014** | | | | | | | **III Classe - Secondaria I Grado** | | | | | | | Istituto/Indirizzo | Studenti svantaggiati (%) | LIGURIA (%) | Nord ovest (%) | ITALIA (%) |  | | IMIC806004 | 0,0 | 0,2 | 0,3 | 0,6 |  | | | | | |  | | | | |  | | | | |  |  |  |  | |  | | | | | Nota: Il calcolo si basa sui dati dichiarati dalla segreteria in fase di iscrizione alle prove | | | |     http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.2.a Disoccupazione**  **1.2.a.1 Tasso di disoccupazione**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **1.2.a.1  Tasso di disoccupazione  Anno 2014  - Fonte ISTAT** | | | | | | | | | | | | **Territorio** | | | **Tasso di disoccupazione % per la fascia di età 15+** |  |  |  |  |  |  |  | | ITALIA |  |  | 12.6 |  |  |  |  |  |  |  | |  | Nord ovest |  | 9.2 |  |  |  |  |  |  |  | |  |  | Liguria | 10.8 |  |  |  |  |  |  |  | |  |  | Lombardia | 8.1 |  |  |  |  |  |  |  | |  |  | Piemonte | 11.2 |  |  |  |  |  |  |  | |  |  | Valle D'Aosta | 8.9 |  |  |  |  |  |  |  | |  | Nord est |  | 7.6 |  |  |  |  |  |  |  | |  |  | Emilia-Romagna | 8.3 |  |  |  |  |  |  |  | |  |  | Friuli-Venezia Giulia | 8 |  |  |  |  |  |  |  | |  |  | Trentino Alto Adige | 5.6 |  |  |  |  |  |  |  | |  |  | Veneto | 7.4 |  |  |  |  |  |  |  | |  | Centro |  | 11.3 |  |  |  |  |  |  |  | |  |  | Lazio | 12.5 |  |  |  |  |  |  |  | |  |  | Marche | 10 |  |  |  |  |  |  |  | |  |  | Toscana | 10.1 |  |  |  |  |  |  |  | |  |  | Umbria | 11.3 |  |  |  |  |  |  |  | |  | Sud e Isole |  | 20.6 |  |  |  |  |  |  |  | |  |  | Abruzzo | 12.5 |  |  |  |  |  |  |  | |  |  | Basilicata | 14.7 |  |  |  |  |  |  |  | |  |  | Campania | 21.7 |  |  |  |  |  |  |  | |  |  | Calabria | 23.4 |  |  |  |  |  |  |  | |  |  | Molise | 15.1 |  |  |  |  |  |  |  | |  |  | Puglia | 21.4 |  |  |  |  |  |  |  | |  |  | Sardegna | 18.6 |  |  |  |  |  |  |  | |  |  | Sicilia | 22.1 |  |  |  |  |  |  |  | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.2.b Immigrazione**  **1.2.b.1 Tasso di immigrazione**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **1.2.b.1  Tasso di immigrazione  Anno 2014  - Fonte ISTAT** | | | | | | | | | | | | **Terrirorio** | | | **Tasso di immigrazione %** |  |  |  |  |  |  |  | | ITALIA |  |  | 8.1 |  |  |  |  |  |  |  | |  | Nord ovest |  | 10.5 |  |  |  |  |  |  |  | |  |  | Liguria | 8.6 |  |  |  |  |  |  |  | |  |  | Lombardia | 11.3 |  |  |  |  |  |  |  | |  |  | Piemonte | 9.5 |  |  |  |  |  |  |  | |  |  | Valle D'Aosta | 7.2 |  |  |  |  |  |  |  | |  | Nord est |  | 10.7 |  |  |  |  |  |  |  | |  |  | Emilia-Romagna | 12 |  |  |  |  |  |  |  | |  |  | Friuli-Venezia Giulia | 8.7 |  |  |  |  |  |  |  | |  |  | Trentino Alto Adige | 9.1 |  |  |  |  |  |  |  | |  |  | Veneto | 10.4 |  |  |  |  |  |  |  | |  | Centro |  | 10.3 |  |  |  |  |  |  |  | |  |  | Lazio | 10.5 |  |  |  |  |  |  |  | |  |  | Marche | 9.4 |  |  |  |  |  |  |  | |  |  | Toscana | 10.3 |  |  |  |  |  |  |  | |  |  | Umbria | 11.1 |  |  |  |  |  |  |  | |  | Sud e Isole |  | 3.4 |  |  |  |  |  |  |  | |  |  | Abruzzo | 6.3 |  |  |  |  |  |  |  | |  |  | Basilicata | 2.9 |  |  |  |  |  |  |  | |  |  | Campania | 3.4 |  |  |  |  |  |  |  | |  |  | Calabria | 4.3 |  |  |  |  |  |  |  | |  |  | Molise | 3.2 |  |  |  |  |  |  |  | |  |  | Puglia | 2.7 |  |  |  |  |  |  |  | |  |  | Sardegna | 2.5 |  |  |  |  |  |  |  | |  |  | Sicilia | 3.1 |  |  |  |  |  |  |  | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.3.a Finanziamenti all'Istituzione scolastica**  **1.3.a.1 Finanziamenti assegnati dallo Stato**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Importo Complessivo Entrate Per Finanziamenti: 4.586.784,00** | | | | |  |  |  |  | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Istituto: IMIC806004    Entrate Per Fonti di Finanziamento e Spesa Sostenuta (IMPORTI) (A.S. 2013-2014 )** | | | | | | | | | | | **Risorse assegnate da** | **Dettaglio Finanziamenti** | **Funzionamento generale** | **Spese Pulizia** | **Risorse per retribuzione accessoria** | **Risorse per supplenze brevi** | **Stipendi Personale di Ruolo** | **Stipendi Personale Supplente** | **Ampliamento Offerta Formativa** | **Totale** | | STATO | Gestiti dal Ministero | - | - | 29.516,00 | 46.912,00 | 3.873.594,00 | 475.827,00 | - | **4.425.849,00** | | STATO | Gestiti dalla scuola | 15.831,00 | 54.113,00 | - | - | - | - | - | **69.944,00** | | FAMIGLIE | Destinati alla scuola | 31.987,00 | - | - | - | - | - | - | **31.987,00** | | FAMIGLIE | Viaggi di istruzione e mensa per alunni | 5.195,00 | - | - | - | - | - | - | **5.195,00** | | COMUNE |  | 12.700,00 | - | - | - | - | - | - | **12.700,00** | | UE |  | - | - | - | - | - | - | 1.889,00 | **1.889,00** | | ALTRI PRIVATI |  | 39.220,00 | - | - | - | - | - | - | **39.220,00** | | | | | |  |  |  |  | |  |  |  |  | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Istituto: IMIC806004    Entrate Per Fonti di Finanziamento e Spesa Sostenuta (PERCENTUALI)(A.S. 2013-2014 )** | | | | | | | | | | | **Risorse assegnate da** | **Dettaglio Finanziamenti** | **% Funzionamento generale** | **% Spese Pulizia** | **% Risorse per retribuzione accessoria** | **% Risorse per supplenze brevi** | **% Stipendi Personale di Ruolo** | **% Stipendi Personale Supplente** | **% Ampliamento Offerta Formativa** | **% Totale** | | STATO | Gestiti dal Ministero | 0,0 | 0,0 | 0,6 | 1,0 | 84,4 | 10,4 | 0,0 | **96,5%** | | STATO | Gestiti dalla scuola | 0,4 | 1,2 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **1,5%** | | FAMIGLIE | Destinati alla scuola | 0,7 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **0,7%** | | FAMIGLIE | Viaggi di istruzione e mensa per alunni | 0,1 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **0,1%** | | COMUNE |  | 0,3 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **0,3%** | | UE |  | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **0,0%** | | ALTRI PRIVATI |  | 0,9 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | **0,9%** | | | | | |  |  |  |  | | **Istituto: IMIC806004    Entrate Per Fonti di Finanziamento ( espressi in valore Percentuale)** | | | | |  |  |  |  | | | |  | |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.3.b Edilizia e rispetto delle norme sulla sicurezza**  **1.3.b.1 Certificazioni**  **Certificazioni**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna certificazione rilasciata | 22,2 | 16,7 | 23,4 | | Certificazioni rilasciate parzialmente | 72,2 | 65 | 55,3 | | Tutte le certificazioni rilasciate | 5,6 | 18,3 | 21,4 | | Situazione della scuola: IMIC806004 | | Certificazioni rilasciate parzialmente | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.3.b.2 Sicurezza edifici e superamento barriere architettoniche**  **Sicurezza edifici e superamento barriere architettoniche**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessun adeguamento | 0,0 | 0,0 | 0,1 | | Parziale adeguamento | 88,9 | 94,2 | 77,5 | | Totale adeguamento | 11,1 | 5,8 | 22,4 | | Situazione della scuola: IMIC806004 | | Parziale adeguamento | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.a Caratteristiche degli insegnanti**  **1.4.a.1 Tipologia di contratto degli insegnanti**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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| | | | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.a.2 Insegnanti a tempo indeterminato per fasce di eta'**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Insegnanti a tempo indeterminato per fasce di età  Anno scolastico  2014-2015** | | | | | | | | | | |  | **<35** | | **35-44** | | **45-54** | | **55+** | | **Totale** | |  | **N°** | **%** | **N°** | **%** | **N°** | **%** | **N°** | **%** | **TOTALE** | | IMIC806004 | 2 | 2,4 | 20 | 24,1 | 30 | 36,1 | 31 | 37,3 | 100,0 | | **- Benchmark\*** | | | | | | | | | | | IMPERIA | 57 | 2,5 | 372 | 16,5 | 879 | 38,9 | 950 | 42,1 | 100,0 | | LIGURIA | 395 | 2,7 | 2.547 | 17,6 | 5.289 | 36,5 | 6.265 | 43,2 | 100,0 | | ITALIA | 15.369 | 2,4 | 126.086 | 19,3 | 252.202 | 38,7 | 258.364 | 39,6 | 100,0 |   \*Valore medio degli Insegnanti Per Fascia di Eta ai vari livelli territoriali | | | | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.a.3 Titoli in possesso degli insegnanti a tempo indeterminato**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Tipologia di contratto degli insegnanti Anno scolastico  2014-2015 infanzia** | | | | |  | **% Quota laureati** | **% Quota diplomati** | **% TOTALE** | | IMIC806004 | 19,0 | 81,0 | 100,0 | |  |  | | |  |  |  |  | | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Tipologia di contratto degli insegnanti Anno scolastico  2014-2015 primaria** | | | | |  | **% Quota laureati** | **% Quota diplomati** | **% TOTALE** | | IMIC806004 | 9,1 | 90,9 | 100,0 | |  |  | | |  |  |  |  | | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Tipologia di contratto degli insegnanti Anno scolastico  2014-2015 secondaria** | | | | |  | **% Quota laureati** | **% Quota diplomati** | **% TOTALE** | | IMIC806004 | 83,3 | 16,7 | 100,0 | |  |  | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.a.4 Insegnanti a tempo indeterminato per anni di servizio nella scuola (stabilita')**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Fasce Anni di Servizio degli insegnanti Anno scolastico  2014-2015** | | | | | | | | | |  | **Corrente Anno** | | **Da 2 a 5 anni** | | **Da 6 a 10 anni** | | **Oltre 10 anni** | | |  | **N°** | **%** | **N°** | **%** | **N°** | **%** | **N°** | **%** | | IMIC806004 | 15 | 20,3 | 11 | 14,9 | 14 | 18,9 | 34 | 45,9 | | **- Benchmark\*** | | | | | | | | | | IMPERIA | 270 | 13,5 | 418 | 20,9 | 411 | 20,5 | 902 | 45,1 | | LIGURIA | 1.820 | 14,0 | 3.002 | 23,1 | 3.423 | 26,4 | 4.745 | 36,5 | | ITALIA | 80.068 | 21,1 | 99.999 | 26,3 | 99.999 | 26,3 | 99.999 | 26,3 |   \*Valore medio delle Fasce Anni di Servizio degli Insegnanti ai vari livelli territoriali | | | |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.b Caratteristiche del Dirigente scolastico**  **1.4.b.1 Tipo di incarico del Dirigente scolastico**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Tipo incarico del Dirigente scolastico  Anno scolastico  2014-2015** | | | | | | | | | | | |  | **Incarico effettivo** | | **Incarico nominale** | | **Incarico di reggenza** | | **Incarico di presidenza** | | **Nessun incarico di dirigenza attivo al 26/03/2015** | | | ISTITUTO |  | |  | | X | |  | |  | | | **- Benchmark\*** | | | | | | | | | | | | |  | **N°** | **%** | **N°** | **%** | **N°** | **%** | **N°** | **%** | **N°** | **%** |  | | IMPERIA | 16 | 50,0 | 1 | 3,1 | 12 | 37,5 | 2 | 6,2 | 1 | 3,1 |  | | LIGURIA | 151 | 76,3 | 6 | 3,0 | 36 | 18,2 | 4 | 2,0 | 1 | 0,5 |  | | ITALIA | 7.359 | 84,4 | 126 | 1,4 | 1.143 | 13,1 | 43 | 0,5 | 49 | 0,6 |  |   \*Valore medio delle tipologie di Incarico dei Dirigenti Scolastici ai vari livelli territoriali | | | |  |  |  | |  |  |  | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.b.2 Anni di esperienza come Dirigente scolastico**  **Anni di esperienza come Dirigente scolastico**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Fino a 1 anno | 0 | 2,5 | 10,9 | | Da 2 a 3 anni | 27,8 | 45 | 20 | | Da 4 a 5 anni | 0 | 0 | 1,5 | | Più di 5 anni | 72,2 | 52,5 | 67,7 | | Situazione della scuola: IMIC806004 | | Piu' di 5 anni | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **1.4.b.3 Stabilita' del Dirigente scolastico**  **Stabilita' del Dirigente scolastico**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Fino a 1 anno | 22,2 | 25 | 27,3 | | Da 2 a 3 anni | 61,1 | 54,2 | 34,6 | | Da 4 a 5 anni | 5,6 | 4,2 | 8,8 | | Più di 5 anni | 11,1 | 16,7 | 29,3 | | Situazione della scuola: IMIC806004 | | Da 2 a 3 anni | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.1.a Esiti degli scrutini**  **2.1.a.1 Studenti ammessi alla classe successiva**   |  | | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **2.1.a.1   Studenti ammessi alla classe successiva   Anno scolastico  2013/14  -  Primaria** | | | | | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | **classe 4** | **% classe 4** | **classe 5** | **% classe 5** | | IMIC806004 | 58 | 98,3 | 56 | 96,6 | 73 | 100,0 | 61 | 100,0 | 59 | 100,0 | | **- Benchmark\*** | | | | | | | | | | | | IMPERIA | - | 96,8 | - | 95,8 | - | 94,3 | - | 94,0 | - | 94,5 | | LIGURIA | - | 98,5 | - | 98,7 | - | 98,5 | - | 98,4 | - | 98,4 | | Italia | - | 97,8 | - | 98,2 | - | 98,4 | - | 98,5 | - | 98,3 | | | | |  |  |  | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **2.1.a.1   Studenti ammessi alla classe successiva   Anno scolastico  2013/14  -  Media** | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | | IMIC806004 | 106 | 93,8 | 112 | 96,6 | | **- Benchmark\*** | | | | | | IMPERIA | - | 94,2 | - | 94,2 | | LIGURIA | - | 94,3 | - | 94,7 | | Italia | - | 93,2 | - | 93,7 | | | | |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.1.a.2 Studenti diplomati per votazione conseguita all'esame**   |  |  |  |  | | --- | --- | --- | --- | |  | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **2.1.a.2   Studenti diplomati per votazione conseguita all'esame   Anno scolastico  2013/14** | | | | | | | | | | | | | | | | | | | | | | | | | | |  | **6** | **7** | **8** | **9** | **10** | **Lode** | **6 (%)** | **7 (%)** | **8 (%)** | **9 (%)** | **10 (%)** | **Lode (%)** |  |  |  |  |  |  |  |  |  |  |  |  |  | | IMIC806004 | 41 | 26 | 14 | 12 | 1 | 4 | 41,8 | 26,5 | 14,3 | 12,2 | 1,0 | 4,1 |  |  |  |  |  |  |  |  |  |  |  |  |  | | **- Benchmark\*** | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  | | IMPERIA | 488 | 486 | 372 | 273 | 75 | 58 | 27,9 | 27,7 | 21,2 | 15,6 | 4,3 | 3,3 |  |  |  |  |  |  |  |  |  |  |  |  |  | | LIGURIA | 3350 | 3647 | 2895 | 2024 | 573 | 286 | 26,2 | 28,5 | 22,7 | 15,8 | 4,5 | 2,2 |  |  |  |  |  |  |  |  |  |  |  |  |  | | ITALIA | 152904 | 152473 | 121664 | 88143 | 29866 | 14025 | 27,3 | 27,3 | 21,8 | 15,8 | 5,3 | 2,5 |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | |  | | | |  |  |  | |  |  |  | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.1.b Trasferimenti e abbandoni**  **2.1.b.1 Studenti che hanno abbandonato gli studi in corso d'anno**   |  | | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.1   Studenti che hanno abbandonato gli studi in corso d'anno   Anno scolastico  2013/14  -  Primaria** | | | | | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | **classe 4** | **% classe 4** | **classe 5** | **% classe 5** | | IMIC806004 | 2 | 3,3 | 0 | 0,0 | 0 | 0,0 | 0 | 0,0 | 0 | 0,0 | | **- Benchmark\*** | | | | | | | | | | | | IMPERIA | - | 1,1 | - | 0,1 | - | 0,1 | - | 0,2 | - | 0,1 | | LIGURIA | - | 0,3 | - | 0,0 | - | 0,1 | - | 0,0 | - | 0,0 | | Italia | - | 0,2 | - | 0,1 | - | 0,1 | - | 0,1 | - | 0,1 | | | | |  |  |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.1   Studenti che hanno abbandonato gli studi in corso d'anno   Anno scolastico  2013/14  -  Media** | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | | IMIC806004 | 5 | 4,2 | 1 | 0,9 | 1 | 1,0 | | **- Benchmark\*** | | | | | | | | IMPERIA | - | 0,6 | - | 0,7 | - | 0,4 | | LIGURIA | - | 0,2 | - | 0,3 | - | 0,6 | | Italia | - | 0,2 | - | 0,4 | - | 0,5 | | | | |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.1.b.2 Studenti trasferiti - in entrata - in corso d'anno**   |  | | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.2   Studenti trasferiti - in entrata - in corso d'anno   Anno scolastico  2013/14  -  Primaria** | | | | | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | **classe 4** | **% classe 4** | **classe 5** | **% classe 5** | | IMIC806004 | 2 | 3,5 | 2 | 3,6 | 0 | 0,0 | 2 | 3,4 | 1 | 1,7 | | **- Benchmark\*** | | | | | | | | | | | | IMPERIA | - | 3,0 | - | 2,4 | - | 2,6 | - | 2,2 | - | 1,7 | | LIGURIA | - | 2,2 | - | 2,4 | - | 1,9 | - | 1,9 | - | 1,2 | | Italia | - | 2,0 | - | 1,7 | - | 1,5 | - | 1,4 | - | 1,0 | | | | |  |  |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.2   Studenti trasferiti - in entrata - in corso d'anno   Anno scolastico  2013/14  -  Media** | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | | IMIC806004 | 1 | 0,9 | 1 | 0,9 | 2 | 2,0 | | **- Benchmark\*** | | | | | | | | IMPERIA | - | 2,3 | - | 1,5 | - | 1,4 | | LIGURIA | - | 1,5 | - | 1,7 | - | 1,3 | | Italia | - | 1,4 | - | 1,2 | - | 0,9 | | | | |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.1.b.3 Studenti trasferiti - in uscita - in corso d'anno**   |  | | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.3   Studenti trasferiti - in uscita - in corso d'anno   Anno scolastico  2013/14  -  Primaria** | | | | | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | **classe 4** | **% classe 4** | **classe 5** | **% classe 5** | | IMIC806004 | 0 | 0,0 | 2 | 3,6 | 3 | 4,3 | 1 | 1,7 | 0 | 0,0 | | **- Benchmark\*** | | | | | | | | | | | | IMPERIA | - | 5,5 | - | 4,4 | - | 4,2 | - | 4,1 | - | 2,9 | | LIGURIA | - | 3,7 | - | 3,6 | - | 3,0 | - | 3,0 | - | 2,0 | | Italia | - | 3,2 | - | 2,5 | - | 2,2 | - | 2,1 | - | 1,6 | | | | |  |  |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **2.1.b.3   Studenti trasferiti - in uscita - in corso d'anno   Anno scolastico  2013/14  -  Media** | | | | | | | |  | **classe 1** | **% classe 1** | **classe 2** | **% classe 2** | **classe 3** | **% classe 3** | | IMIC806004 | 1 | 0,9 | 2 | 1,8 | 1 | 1,0 | | **- Benchmark\*** | | | | | | | | IMPERIA | - | 4,5 | - | 4,1 | - | 3,3 | | LIGURIA | - | 2,6 | - | 2,7 | - | 2,1 | | Italia | - | 2,2 | - | 2,0 | - | 1,4 | | | | |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.2.a Risultati degli studenti nelle prove di italiano e matematica**  **2.2.a.1234 Punteggio in italiano e matematica**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Istituto: IMIC806004  -   Risultati degli studenti nelle prove di italiano e matematica** | | | | | | | | | | | |  | **Prova di Italiano** | | | | | **Prova di Matematica** | | | | | | **Livello Classe/Plesso/Classe** | **Punteggio medio** | **Liguria** | **Nord ovest** | **ITALIA** | **Diff. ESCS(\*)** | **Punteggio medio** | **Liguria** | **Nord ovest** | **ITALIA** | **Diff. ESCS(\*)** | |  |  | **61,3** | **61,5** | **61,0** |  |  | **53,3** | **55,2** | **54,6** |  | | 2-Scuola primaria - Classi seconde | 60,5 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | -3,3 | 53,4 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -4,1 | | IMEE806016 | 52,0 | n/a | n/a | n/a | n/a | 62,9 | n/a | n/a | n/a | n/a | | IMEE806016 - II UNICA | 52,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -11,4 | 62,9 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 3,7 | | IMEE806027 | 44,4 | n/a | n/a | n/a | n/a | 51,3 | n/a | n/a | n/a | n/a | | IMEE806027 - II UNICA | 44,4 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -19,3 | 51,3 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -8,1 | | IMEE806038 | 57,7 | n/a | n/a | n/a | n/a | 59,6 | n/a | n/a | n/a | n/a | | IMEE806038 - II UNICA | 57,7 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -5,8 | 59,6 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,4 | | IMEE806049 | 67,2 | n/a | n/a | n/a | n/a | 51,9 | n/a | n/a | n/a | n/a | | IMEE806049 - II A | 76,2 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 12,8 | 54,8 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | -4,6 | | IMEE806049 - II B | 58,3 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -5,1 | 48,8 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -10,7 | |  |  | **63,8** | **62,8** | **61,0** |  |  | **65,3** | **64,4** | **62,9** |  | | 5-Scuola primaria - Classi quinte | 60,8 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | -0,5 | 59,9 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -3,0 | | IMEE806016 | 97,4 | n/a | n/a | n/a | n/a | 65,0 | n/a | n/a | n/a | n/a | | IMEE806016 - V UNICA | 97,4 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 36,4 | 65,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 1,3 | | IMEE806027 | 51,7 | n/a | n/a | n/a | n/a | 66,2 | n/a | n/a | n/a | n/a | | IMEE806027 - V UNICA | 51,7 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -9,5 | 66,2 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 2,5 | | IMEE806038 | 50,0 | n/a | n/a | n/a | n/a | 60,0 | n/a | n/a | n/a | n/a | | IMEE806038 - V UNICA | 50,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -11,2 | 60,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -3,9 | | IMEE806049 | 61,3 | n/a | n/a | n/a | n/a | 57,9 | n/a | n/a | n/a | n/a | | IMEE806049 - V A | 63,6 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 2,6 | 58,6 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -5,2 | | IMEE806049 - V B | 59,3 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -1,7 | 57,3 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | -6,4 | |  |  | **66,6** | **65,0** | **61,4** |  |  | **60,4** | **60,9** | **57,3** |  | | 8-Scuola secondaria di I grado - Classi terze | 64,1 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | 59,6 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | | IMMM806015 | 64,1 | n/a | n/a | n/a | n/a | 59,6 | n/a | n/a | n/a | n/a | | IMMM806015 - III A | 57,7 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | 0,0 | 57,1 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | 0,0 | | IMMM806015 - III B | 65,9 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | 64,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | | IMMM806015 - III C | 73,2 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | 65,0 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueGreater.png | 0,0 | | IMMM806015 - III D | 61,1 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueEqual.png | 0,0 | 53,8 | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/valueLess.png | 0,0 | | | | **\*Differenze nel punteggio rispetto a scuole con contesto socio-economico e culturale simile (ESCS)** |  | | **Nota: I punteggi sono corretti da Invalsi in base al Cheating** |  | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.2.b Livelli di apprendimento degli studenti**  **2.2.b.1 Alunni collocati nei diversi livelli in italiano e in matematica**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **2.2.b.1  Alunni collocati nei diversi livelli in italiano e in matematica   Scuola primaria - Classi seconde** | | | | | | | | | | |  | **Italiano** | | | | | **Matematica** | | | | | | **Classe/Istituto/Raggruppamento geografico** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | | IMEE806016 -  II UNICA | 0 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | | IMEE806027 -  II UNICA | 6 | 1 | 1 | 1 | 2 | 4 | 2 | 1 | 2 | 1 | | IMEE806038 -  II UNICA | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | | IMEE806049 -  II A | 1 | 0 | 3 | 4 | 9 | 1 | 8 | 3 | 3 | 3 | | IMEE806049 -  II B | 6 | 2 | 0 | 1 | 8 | 6 | 3 | 2 | 4 | 2 | |  | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | | IMIC806004 | 25,9 | 16,7 | 9,3 | 13,0 | 35,2 | 22,2 | 25,9 | 13,0 | 22,2 | 16,7 | | Liguria | 26,1 | 10,4 | 11,1 | 15,7 | 36,7 | 25,8 | 23,3 | 11,5 | 19,9 | 19,6 | | Nord ovest | 25,0 | 11,1 | 13,4 | 16,8 | 33,7 | 21,9 | 23,9 | 13,0 | 17,3 | 24,0 | | Italia | 25,1 | 12,7 | 13,1 | 16,2 | 32,9 | 24,3 | 23,3 | 12,1 | 16,4 | 23,9 | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **2.2.b.1  Alunni collocati nei diversi livelli in italiano e in matematica   Scuola primaria - Classi quinte** | | | | | | | | | | |  | **Italiano** | | | | | **Matematica** | | | | | | **Classe/Istituto/Raggruppamento geografico** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | | IMEE806016 -  V UNICA | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 0 | | IMEE806027 -  V UNICA | 4 | 1 | 3 | 0 | 1 | 0 | 4 | 0 | 3 | 2 | | IMEE806038 -  V UNICA | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | | IMEE806049 -  V A | 3 | 2 | 3 | 4 | 4 | 5 | 3 | 5 | 1 | 2 | | IMEE806049 -  V B | 2 | 8 | 3 | 1 | 4 | 4 | 9 | 1 | 2 | 2 | |  | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | | IMIC806004 | 19,6 | 26,1 | 19,6 | 10,9 | 23,9 | 19,6 | 34,8 | 19,6 | 13,0 | 13,0 | | Liguria | 15,6 | 18,0 | 17,8 | 24,0 | 24,6 | 15,7 | 20,7 | 20,7 | 19,8 | 23,1 | | Nord ovest | 16,6 | 19,8 | 18,8 | 21,7 | 23,0 | 15,9 | 22,0 | 21,3 | 19,9 | 20,9 | | Italia | 20,7 | 20,2 | 17,3 | 20,8 | 21,0 | 19,3 | 21,8 | 20,4 | 19,1 | 19,4 | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **2.2.b.1  Alunni collocati nei diversi livelli in italiano e in matematica   Scuola secondaria di I grado - Classi terze** | | | | | | | | | | |  | **Italiano** | | | | | **Matematica** | | | | | | **Classe/Istituto/Raggruppamento geografico** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | **Numero studenti Livello 1** | **Numero studenti Livello 2** | **Numero studenti Livello 3** | **Numero studenti Livello 4** | **Numero studenti Livello 5** | | IMMM806015 -  III A | 8 | 2 | 1 | 3 | 7 | 5 | 5 | 4 | 0 | 7 | | IMMM806015 -  III B | 2 | 4 | 2 | 7 | 4 | 2 | 4 | 3 | 4 | 6 | | IMMM806015 -  III C | 0 | 1 | 3 | 9 | 5 | 1 | 3 | 4 | 4 | 6 | | IMMM806015 -  III D | 5 | 5 | 3 | 3 | 6 | 5 | 6 | 5 | 2 | 4 | |  | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | **% studenti Livello 1** | **% studenti Livello 2** | **% studenti Livello 3** | **% studenti Livello 4** | **% studenti Livello 5** | | IMIC806004 | 18,8 | 15,0 | 11,3 | 27,5 | 27,5 | 16,3 | 22,5 | 20,0 | 12,5 | 28,8 | | Liguria | 8,8 | 18,7 | 21,0 | 25,6 | 25,9 | 12,8 | 23,2 | 21,3 | 19,1 | 23,7 | | Nord ovest | 13,5 | 17,9 | 18,9 | 23,3 | 26,3 | 14,3 | 21,2 | 19,2 | 18,3 | 26,9 | | Italia | 19,2 | 20,0 | 19,8 | 19,7 | 21,3 | 20,9 | 22,8 | 18,7 | 15,6 | 21,9 | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.2.c Variabilita' dei risultati fra le classi**  **2.2.c.1 Varianza interna alle classi e fra le classi**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **2.2.c.1 - Variabilità dei punteggi TRA le classi e DENTRO le classi - Italiano e Matematica - Scuola primaria - Classi seconde** | | | | | | **Istituto/Raggruppamento geografico** | **TRA\_ita (%)** | **DENTRO\_ita (%)** | **TRA\_mat (%)** | **DENTRO\_mat (%)** | | IMIC806004 | 25,0 | 75,0 | 7,4 | 92,6 | | **- Benchmark** | | | | | | Nord ovest | 6,7 | 93,3 | 7,2 | 92,8 | | ITALIA | 8,4 | 91,6 | 10,6 | 89,4 | |  |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  | | |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **2.2.c.1 - Variabilità dei punteggi TRA le classi e DENTRO le classi - Italiano e Matematica - Scuola primaria - Classi quinte** | | | | | | **Istituto/Raggruppamento geografico** | **TRA\_ita (%)** | **DENTRO\_ita (%)** | **TRA\_mat (%)** | **DENTRO\_mat (%)** | | IMIC806004 | 24,9 | 75,2 | 6,1 | 93,9 | | **- Benchmark** | | | | | | Nord ovest | 7,2 | 92,8 | 12,1 | 87,9 | | ITALIA | 8,7 | 91,3 | 12,4 | 87,6 | |  |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  | | |  |  |  | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.4.c Successo negli studi secondari di II grado**  **2.4.c.1 Consiglio orientativo per tipologia**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  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orientativo per tipologia Anno scolastico  2012/13** | | | | | | | | | | | | | | | | | | | | | | | | | | |  | **% Apprendistato** | **% Artistica** | **% Linguistica** | **% Professionale** | **% Qualsiasi area** | **% Scientifica** | **% Tecnica** | **% Umanistica** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | IMIC806004 | **0,7** | **9,9** | **9,9** | **20,9** | **10,5** | **8,0** | **28,9** | **11,7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | | | | |  |  |  |  | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.4.c.2 Corrispondenza tra consiglio orientativo e scelta effettuata**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **2.4.c.2   Corrispondenza tra consiglio orientativo e scelta effettuata Anno scolastico  2012/13** | | | | | | |  | **Consigli Corrispondenti** | | **Consigli non Corrispondenti** | |  | |  | **N°** | **%** | **N°** | **%** | **TOTALE** | | IMIC806004 | **59** | **74,7** | **20** | **25,3** | **79** | | IMPERIA | **1106** | **72,3** | **423** | **27,7** | **1529** | | LIGURIA | **7494** | **72,1** | **2906** | **27,9** | **10400** | | ITALIA | **318941** | **70,9** | **131166** | **29,1** | **450107** | | | | | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **2.4.c.3 Promossi al I anno che hanno seguito il consiglio orientativo**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **2.4.c.3   Promossi al I anno che hanno seguito il consiglio orientativo Anno scolastico  2012/13** | | | | | |  | **Promossi che hanno seguito il Consiglio Orientativo** | | **Promossi che non hanno seguito il Consiglio Orientativo** | | |  | **N°** | **%** | **N°** | **%** | | IMIC806004 | **51** | **86,4** | **15** | **78,9** | | **- Benchmark\*** | | | | | | IMPERIA | **907** | **85,2** | **291** | **72,9** | | LIGURIA | **6381** | **89,7** | **1970** | **74,8** | | ITALIA | **276676** | **90,9** | **93486** | **76,9** | | | | | | **Nota:**La percentuale di ammessi alla classe successiva è calcolata sulla base degli esiti degli alunni comunicati sia a giugno che a settembre. Non concorrono al calcolo gli alunni frequentanti per i quali non è stato comunicato l'esito finale. | | | | |  |  |  |  |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.a Curricolo**  **3.1.a.1 Presenza degli aspetti relativi all'elaborazione del curricolo**  **Presenza degli aspetti relativi all'elaborazione del curricolo-PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso grado di presenza | 5,6 | 15 | 10 | | Medio - basso grado di presenza | 11,1 | 10 | 6 | | Medio - alto grado di presenza | 16,7 | 34,2 | 29,3 | | Alto grado di presenza | 66,7 | 40,8 | 54,7 | | Situazione della scuola: IMIC806004 | | Medio-basso grado di presenza | | |   **Presenza degli aspetti relativi all'elaborazione del curricolo-SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso grado di presenza | 11,1 | 17,6 | 11,7 | | Medio - basso grado di presenza | 0 | 7,6 | 5,6 | | Medio - alto grado di presenza | 22,2 | 29,4 | 27,2 | | Alto grado di presenza | 66,7 | 45,4 | 55,5 | | Situazione della scuola: IMIC806004 | | Medio-alto grado di presenza | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.a.2 Aspetti del curricolo presenti**  **Aspetti del curricolo presenti-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Curricolo di scuola per italiano | Si | 94,4 | 84,2 | 89,3 | | Curricolo di scuola per matematica | Si | 94,4 | 85,8 | 89 | | Curricolo di scuola per la lingua inglese | Si | 88,9 | 77,5 | 85 | | Curricolo di scuola per scienze | No | 77,8 | 69,2 | 83,4 | | Curricolo di scuola per altre discipline | No | 72,2 | 69,2 | 81,3 | | Curricolo per lo sviluppo delle competenze trasversali | No | 66,7 | 50 | 57,9 | | Profilo delle competenze da possedere in uscita dalla scuola | Si | 83,3 | 71,7 | 80,7 | | Quota del monte ore annuale per la realizzazione di discipline e attivita' autonomamente scelte dalla scuola | No | 55,6 | 22,5 | 29,3 | | Altro | No | 22,2 | 19,2 | 12,1 |   **Aspetti del curricolo presenti-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Curricolo di scuola per italiano | Si | 88,9 | 82,4 | 87 | | Curricolo di scuola per matematica | Si | 83,3 | 82,4 | 86,7 | | Curricolo di scuola per la lingua inglese | Si | 94,4 | 78,2 | 83,6 | | Curricolo di scuola per scienze | Si | 83,3 | 70,6 | 81,7 | | Curricolo di scuola per altre discipline | Si | 77,8 | 69,7 | 79,6 | | Curricolo per lo sviluppo delle competenze trasversali | No | 66,7 | 53,8 | 58,4 | | Profilo delle competenze da possedere in uscita dalla scuola | Si | 88,9 | 81,5 | 86,2 | | Quota del monte ore annuale per la realizzazione di discipline e attivita' autonomamente scelte dalla scuola | No | 44,4 | 22,7 | 28,3 | | Altro | No | 22,2 | 19,3 | 11,9 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.c Progettazione didattica**  **3.1.c.1 Presenza degli aspetti relativi alla progettazione didattica**  **Presenza degli aspetti relativi alla progettazione didattica -PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso grado di presenza | 0 | 10 | 6,8 | | Medio - basso grado di presenza | 22,2 | 30 | 23,2 | | Medio - alto grado di presenza | 44,4 | 29,2 | 36 | | Alto grado di presenza | 33,3 | 30,8 | 33,9 | | Situazione della scuola: IMIC806004 | | Medio-basso grado di presenza | | |   **Presenza degli aspetti relativi alla progettazione didattica -SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso grado di presenza | 0 | 6,7 | 6,8 | | Medio - basso grado di presenza | 22,2 | 23,5 | 21 | | Medio - alto grado di presenza | 44,4 | 39,5 | 34,9 | | Alto grado di presenza | 33,3 | 30,3 | 37,4 | | Situazione della scuola: IMIC806004 | | Medio-alto grado di presenza | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.c.2 Aspetti del curricolo sulla progettazione didattica presenti**  **Aspetti del curricolo sulla progettazione didattica presenti-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Utilizzo di modelli comuni a tutta la scuola per la progettazione didattica | No | 88,9 | 72,5 | 81,4 | | Progettazione di itinerari comuni per specifici gruppi di studenti | Si | 88,9 | 71,7 | 71,2 | | Programmazione per classi parallele | Si | 94,4 | 84,2 | 86,4 | | Programmazione per dipartimenti disciplinari o per ambiti disciplinari | Si | 66,7 | 58,3 | 64,1 | | Programmazione in continuita' verticale | No | 72,2 | 63,3 | 57,4 | | Definizione di criteri di valutazione comuni per le diverse discipline | No | 88,9 | 71,7 | 82,3 | | Progettazione di moduli o unita' didattiche per il recupero delle competenze | No | 50 | 55 | 58,6 | | Progettazione di moduli o unita' didattiche per il potenziamento delle competenze | Si | 38,9 | 38,3 | 42,2 | | Altro | No | 16,7 | 10,8 | 8,9 |   **Aspetti del curricolo sulla progettazione didattica presenti-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Utilizzo di modelli comuni a tutta la scuola per la progettazione didattica | No | 72,2 | 75,6 | 80,2 | | Progettazione di itinerari comuni per specifici gruppi di studenti | Si | 88,9 | 72,3 | 73,5 | | Programmazione per classi parallele | Si | 72,2 | 58 | 60,6 | | Programmazione per dipartimenti disciplinari o per ambiti disciplinari | Si | 94,4 | 81,5 | 81,4 | | Programmazione in continuita' verticale | No | 61,1 | 58,8 | 57,9 | | Definizione di criteri di valutazione comuni per le diverse discipline | No | 77,8 | 73,9 | 86 | | Progettazione di moduli o unita' didattiche per il recupero delle competenze | Si | 55,6 | 61,3 | 63,4 | | Progettazione di moduli o unita' didattiche per il potenziamento delle competenze | Si | 61,1 | 50,4 | 53 | | Altro | No | 11,1 | 12,6 | 8,8 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.d Presenza di prove strutturate per classi parallele**  **3.1.d.1 Prove strutturate in entrata**  **Prove strutturate in entrata-PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 16,7 | 35,8 | 30,9 | | Prove svolte in 1 o 2 discipline | 27,8 | 25,8 | 18,9 | | Prove svolte in 3 o più discipline | 55,6 | 38,3 | 50,2 | | Situazione della scuola: IMIC806004 | | Prove svolte in 3 o piu' discipline | | |   **Prove strutturate in entrata-SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 11,1 | 18,5 | 16,8 | | Prove svolte in 1 o 2 discipline | 16,7 | 23,5 | 15,7 | | Prove svolte in 3 o più discipline | 72,2 | 58 | 67,4 | | Situazione della scuola: IMIC806004 | | Prove svolte in 1 o 2 discipline | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.d.2 Prove strutturate intermedie**  **Prove strutturate intermedie-PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 16,7 | 49,2 | 45,8 | | Prove svolte in 1 o 2 discipline | 33,3 | 20,8 | 13,2 | | Prove svolte in 3 o più discipline | 50 | 30 | 40,9 | | Situazione della scuola: IMIC806004 | | Nessuna prova | | |   **Prove strutturate intermedie-SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 77,8 | 66,4 | 62 | | Prove svolte in 1 o 2 discipline | 0 | 11,8 | 10,4 | | Prove svolte in 3 o più discipline | 22,2 | 21,8 | 27,6 | | Situazione della scuola: IMIC806004 | | Nessuna prova | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.1.d.3 Prove strutturate finali**  **Prove strutturate finali-PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 0 | 35 | 36,9 | | Prove svolte in 1 o 2 discipline | 38,9 | 25 | 15,6 | | Prove svolte in 3 o più discipline | 61,1 | 40 | 47,5 | | Situazione della scuola: IMIC806004 | | Prove svolte in 3 o piu' discipline | | |   **Prove strutturate finali-SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna prova | 55,6 | 48,7 | 52,2 | | Prove svolte in 1 o 2 discipline | 0 | 11,8 | 10,6 | | Prove svolte in 3 o più discipline | 44,4 | 39,5 | 37,2 | | Situazione della scuola: IMIC806004 | | Nessuna prova | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.2.a Durata delle lezioni**  **3.2.a.1 Modalita' orarie adottate per la durata delle lezioni**  **Modalita' orarie adottate per la durata delle lezioni-PRIMARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Orario standard | 77,8 | 76,7 | 79,2 | | Orario ridotto | 0 | 1,7 | 2,7 | | Orario flessibile | 22,2 | 21,7 | 18,1 | | Situazione della scuola: IMIC806004 | | Orario standard | | |   **Modalita' orarie adottate per la durata delle lezioni-SECONDARIA**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Orario standard | 44,4 | 54,6 | 74,6 | | Orario ridotto | 16,7 | 17,6 | 10,2 | | Orario flessibile | 38,9 | 27,7 | 15,1 | | Situazione della scuola: IMIC806004 | | Orario standard | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.2.b Organizzazione oraria**  **3.2.b.1 Modalita' orarie per l'ampliamento dell'offerta formativa**  **Modalita' orarie per l'ampliamento dell'offerta formativa-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% di scuole che hanno indicato la modalità)** | **Riferimento Regionale (% di scuole che hanno indicato la modalità)** | **Riferimento Nazionale (% di scuole che hanno indicato la modalità)** | | --- | --- | --- | --- | --- | | In orario extra-curricolare | Si | 44,4 | 47,5 | 52,4 | | In orario curricolare, nelle ore di lezione | No | 72,2 | 65,0 | 62,4 | | In orario curricolare, facendo ore non di 60 min. | No | 5,6 | 2,5 | 1,6 | | In orario curricolare, utilizzando il 20% del curricolo di scuola | No | 38,9 | 14,2 | 13,9 | | Sono attivita' non previste per questo a.s. | No | 0,0 | 10,0 | 10,4 |   **Modalita' orarie per l'ampliamento dell'offerta formativa-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% di scuole che hanno indicato la modalità)** | **Riferimento Regionale (% di scuole che hanno indicato la modalità)** | **Riferimento Nazionale (% di scuole che hanno indicato la modalità)** | | --- | --- | --- | --- | --- | | In orario extra-curricolare | Si | 88,9 | 81,5 | 82,8 | | In orario curricolare, nelle ore di lezione | No | 44,4 | 43,7 | 52,4 | | In orario curricolare, facendo ore non di 60 min. | No | 11,1 | 10,9 | 4,2 | | In orario curricolare, utilizzando il 20% del curricolo di scuola | No | 11,1 | 10,1 | 12,1 | | Sono attivita' non previste per questo a.s. | No | 0,0 | 5,0 | 5,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.2.b.2 Modalita' orarie per interventi di recupero, consolidamento, potenziamento**  **Modalita' orarie per interventi di recupero, consolidamento, potenziamento-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% di scuole che hanno indicato la modalità)** | **Riferimento Regionale (% di scuole che hanno indicato la modalità)** | **Riferimento Nazionale (% di scuole che hanno indicato la modalità)** | | --- | --- | --- | --- | --- | | In orario extra-curricolare | No | 22,2 | 26,7 | 38,3 | | In orario curricolare, nelle ore di lezione | Si | 100 | 91,7 | 89,8 | | In orario curricolare, facendo ore non di 60 min. | No | 5,6 | 3,3 | 1,9 | | In orario curricolare, utilizzando il 20% del curricolo di scuola | No | 22,2 | 8,3 | 8,5 | | Sono attivita' non previste per questo a.s. | No | 0 | 1,7 | 1,5 |   **Modalita' orarie per interventi di recupero, consolidamento, potenziamento-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% di scuole che hanno indicato la modalità)** | **Riferimento Regionale (% di scuole che hanno indicato la modalità)** | **Riferimento Nazionale (% di scuole che hanno indicato la modalità)** | | --- | --- | --- | --- | --- | | In orario extra-curricolare | Si | 61,1 | 71,4 | 71,1 | | In orario curricolare, nelle ore di lezione | Si | 72,2 | 79,8 | 84,4 | | In orario curricolare, facendo ore non di 60 min. | No | 22,2 | 21 | 6,2 | | In orario curricolare, utilizzando il 20% del curricolo di scuola | No | 5,6 | 6,7 | 9,3 | | Sono attivita' non previste per questo a.s. | No | 0 | 0,8 | 0,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.2.d Episodi problematici**  **3.2.d.1 Azioni per contrastare episodi problematici**  **Azioni per contrastare episodi problematici-PRIMARIA - Atti Di Vandalismo**   | **Atti Di Vandalismo** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 33 | 36,5 | 51,9 | 53,4 | | Azioni costruttive | 33 | 31,7 | 35,4 | 46,6 | | Azioni sanzionatorie | 33 | 31,7 | 27,1 | 41 |   **Azioni per contrastare episodi problematici-PRIMARIA - Furti**   | **Furti** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 33 | 33,3 | 66,7 | 55,8 | | Azioni costruttive | 33 | 33,3 | 55,6 | 57,5 | | Azioni sanzionatorie | 33 | 33,3 | 33,3 | 51,2 |   **Azioni per contrastare episodi problematici-PRIMARIA - Comportamenti Violenti**   | **Comportamenti Violenti** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 33 | 33,6 | 42,6 | 43,9 | | Azioni costruttive | 33 | 39,9 | 42,1 | 38,3 | | Azioni sanzionatorie | 33 | 26,6 | 26,4 | 28,4 |   **Azioni per contrastare episodi problematici-PRIMARIA - Altre Attivita' Non Consentite**   | **Altre Attivita' Non Consentite** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 33 | 34 | 47,8 | 49,8 | | Azioni costruttive | 33 | 38,4 | 38,7 | 40,6 | | Azioni sanzionatorie | 33 | 31,4 | 35,9 | 34,2 |   **Azioni per contrastare episodi problematici-SECONDARIA - Atti Di Vandalismo**   | **Atti Di Vandalismo** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 36 | 45,1 | 47,4 | 45,4 | | Azioni costruttive | 36 | 35,6 | 30,9 | 36,2 | | Azioni sanzionatorie | 27 | 30,3 | 31,2 | 38,2 |   **Azioni per contrastare episodi problematici-SECONDARIA - Furti**   | **Furti** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 36 | 38,5 | 47 | 51,8 | | Azioni costruttive | 36 | 35,8 | 43 | 44 | | Azioni sanzionatorie | 27 | 25,7 | 28,9 | 36,5 |   **Azioni per contrastare episodi problematici-SECONDARIA - Comportamenti Violenti**   | **Comportamenti Violenti** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 33 | 36 | 39,6 | 41,9 | | Azioni costruttive | 42 | 31,8 | 30,3 | 30,5 | | Azioni sanzionatorie | 25 | 37,4 | 33,3 | 31,7 |   **Azioni per contrastare episodi problematici-SECONDARIA - Altre Attivita' Non Consentite**   | **Altre Attivita' Non Consentite** | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Nessun episodio | n.d. | - | - | - | | Nessun provvedimento | n.d. | - | - | - | | Azioni interlocutorie | 36 | 42,6 | 48 | 48 | | Azioni costruttive | 36 | 29,5 | 30,9 | 30,1 | | Azioni sanzionatorie | 27 | 34,7 | 33 | 32,2 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.2.d.2 Studenti sospesi per anno di corso**  **Studenti sospesi per anno di corso-SECONDARIA**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di studenti sospesi - 1° anno | 2,33 | 1,1 | 0,7 | 0,7 | | Percentuale di studenti sospesi - 2° anno | 4,05 | 2,1 | 1,2 | 1 | | Percentuale di studenti sospesi - 3° anno | 4,52 | 2 | 1,4 | 1 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.3.a Attivita' di inclusione**  **3.3.a.1 Azioni attuate per l'inclusione**  **Azioni attuate per l'inclusione**   |  | | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | validi | Nessuna o una azione fra quelle indicate | 5,6 | 10 | 13,5 | | Due o tre azioni fra quelle indicate | 50 | 68,3 | 61,2 | | Quattro o cinque azioni fra quelle indicate | 44,4 | 21,7 | 25,3 | | Situazione della scuola: IMIC806004 | | Quattro o cinque azioni fra quelle indicate | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.3.b Attivita' di recupero**  **3.3.b.2 Progettazione di moduli per il recupero delle competenze**  **Progettazione di moduli per il recupero delle competenze-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Gruppi di livello all'interno delle classi | No | 94,4 | 90,8 | 92,1 | | Gruppi di livello per classi aperte | No | 61,1 | 50,8 | 36 | | Sportello per il recupero | No | 16,7 | 7,5 | 6,9 | | Corsi di recupero pomeridiani | No | 5,6 | 15 | 24,6 | | Individuazione di docenti tutor | No | 5,6 | 7,5 | 8,4 | | Giornate dedicate al recupero | No | 11,1 | 15,8 | 16,2 | | Supporto pomeridiano per lo svolgimento dei compiti | No | 0 | 12,5 | 14,5 | | Altro | Si | 33,3 | 25 | 21 |   **Progettazione di moduli per il recupero delle competenze-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Gruppi di livello all'interno delle classi | Si | 88,9 | 84 | 87,8 | | Gruppi di livello per classi aperte | Si | 38,9 | 37,8 | 28,2 | | Sportello per il recupero | No | 11,1 | 14,3 | 13 | | Corsi di recupero pomeridiani | Si | 61,1 | 63 | 60,5 | | Individuazione di docenti tutor | No | 16,7 | 11,8 | 12,6 | | Giornate dedicate al recupero | No | 11,1 | 22,7 | 24,8 | | Supporto pomeridiano per lo svolgimento dei compiti | No | 11,1 | 30,3 | 24,7 | | Altro | Si | 22,2 | 21,8 | 20,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.3.c Attivita' di potenziamento**  **3.3.c.1 Progettazione di moduli per il potenziamento delle competenze**  **Progettazione di moduli per il potenziamento delle competenze-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Gruppi di livello all'interno delle classi | No | 72,2 | 67,5 | 76,9 | | Gruppi di livello per classi aperte | No | 33,3 | 25 | 21,9 | | Partecipazione a gare o competizioni interne alla scuola | Si | 33,3 | 20,8 | 25,3 | | Partecipazione a gare o competizioni esterne alla scuola | No | 44,4 | 38,3 | 36,9 | | Giornate dedicate al recupero e al potenziamento | No | 5,6 | 10 | 14,8 | | Partecipazione a corsi o progetti in orario curricolare | No | 55,6 | 50,8 | 52,9 | | Partecipazione a corsi o progetti in orario extra-curricolare | No | 22,2 | 29,2 | 40,7 | | Altro | No | 5,6 | 5 | 5,4 |   **Progettazione di moduli per il potenziamento delle competenze-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Gruppi di livello all'interno delle classi | Si | 77,8 | 70,6 | 76 | | Gruppi di livello per classi aperte | No | 16,7 | 26,1 | 22,8 | | Partecipazione a gare o competizioni interne alla scuola | No | 22,2 | 36,1 | 46,1 | | Partecipazione a gare o competizioni esterne alla scuola | No | 72,2 | 66,4 | 72,4 | | Giornate dedicate al recupero e al potenziamento | No | 16,7 | 21 | 24,4 | | Partecipazione a corsi o progetti in orario curricolare | No | 61,1 | 58 | 61,8 | | Partecipazione a corsi o progetti in orario extra-curricolare | Si | 88,9 | 74,8 | 73,9 | | Altro | No | 0 | 6,7 | 6,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.4.a Attivita' di continuita'**  **3.4.a.1 Azioni attuate per la continuita'**  **Azioni attuate per la continuita'-PRIMARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Incontri tra insegnanti dell'infanzia e della primaria per scambio di informazioni utili alla formazione delle classi | Si | 100 | 100 | 97,5 | | Incontri tra insegnanti dell'infanzia e della primaria per definire le competenze in uscita e in entrata | Si | 94,4 | 74,2 | 75,8 | | Visita della scuola primaria da parte dei bambini dell'infanzia | Si | 100 | 95,8 | 95,7 | | Attivita' educative per i bambini dell'infanzia con insegnanti della primaria | Si | 77,8 | 75 | 60,8 | | Attivita' educative comuni tra bambini dell'infanzia e della primaria | No | 94,4 | 85 | 75,7 | | Trasmissione dall'infanzia alla primaria di fascicoli articolati sul percorso formativo dei singoli studenti | Si | 88,9 | 55,8 | 61,3 | | Altro | No | 22,2 | 24,2 | 16,4 |   **Azioni attuate per la continuita'-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Incontri tra insegnanti della primaria e della secondaria per scambio di informazioni utili alla formazione delle classi | Si | 100 | 100 | 97,4 | | Incontri tra insegnanti della primaria e della secondaria per definire le competenze in uscita e in entrata | Si | 100 | 80,7 | 74,3 | | Visita della scuola secondaria da parte degli studenti della primaria | Si | 100 | 98,3 | 95,5 | | Attivita' educative per studenti della primaria con insegnanti della secondaria | Si | 66,7 | 82,4 | 70,4 | | Attivita' educative comuni tra studenti della primaria e della secondaria | No | 83,3 | 81,5 | 67,7 | | Trasmissione dalla primaria alla secondaria di fascicoli articolati sul percorso formativo dei singoli studenti | Si | 77,8 | 33,6 | 48,6 | | Altro | No | 27,8 | 25,2 | 17,1 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.4.b Attivita' di orientamento**  **3.4.b.1 Azioni attuate per l'orientamento**  **Azioni attuate per l'orientamento-SECONDARIA**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Regionale (% scuole in cui sono presenti gli aspetti seguenti)** | **Riferimento Nazionale (% scuole in cui sono presenti gli aspetti seguenti)** | | --- | --- | --- | --- | --- | | Percorsi di orientamento per la comprensione di se' e delle proprie inclinazioni | Si | 83,3 | 81,5 | 82,6 | | Collaborazione con soggetti esterni per le attivita' di orientamento | No | 50 | 71,4 | 57,7 | | Utilizzo di strumenti per l'orientamento | No | 44,4 | 52,1 | 55,7 | | Presentazione agli studenti dei diversi indirizzi di scuola secondaria di II grado | Si | 100 | 98,3 | 98,2 | | Monitoraggio degli studenti dopo l'uscita dalla scuola | No | 27,8 | 20,2 | 31,7 | | Incontri individuali degli studenti con i docenti referenti per l'orientamento per ricevere supporto nella scelta della scuola superiore | Si | 77,8 | 63,9 | 63,3 | | Predisposizione di un modulo articolato per il consiglio orientativo da consegnare agli studenti | No | 72,2 | 69,7 | 74 | | Altro | No | 50 | 28,6 | 25,7 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.a Gestione delle funzioni strumentali**  **3.5.a.1 Modalita' di distribuzione delle risorse per le funzioni strumentali**  **Modalita' di distribuzione delle risorse per le funzioni strumentali**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Meno di 500 € | 27,8 | 28,3 | 26,5 | | Tra 500 e 700 € | 22,2 | 30 | 32,5 | | Tra 700 e 1000 € | 38,9 | 22,5 | 28,8 | | Più di 1000 € | 11,1 | 19,2 | 12,3 | | n.d. |  |  |  | | Situazione della scuola: IMIC806004 | | Meno di 500 € | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.b Gestione del Fondo di Istituto**  **3.5.b.1 Ripartizione del FIS tra insegnanti e personale ATA**  **Ripartizione del FIS tra insegnanti e personale ATA**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale del FIS per gli insegnanti | 71,03 | 73,5 | 73,1 | 72,8 | | Percentuale del FIS per gli ATA | 28,97 | 26,5 | 26,9 | 27,3 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.b.2 Quota di insegnanti che percepisce il FIS**  **Quota di insegnanti che percepisce il FIS**  **Nota: per il calcolo del descrittore si utilizzano dati provenienti da fonti diverse. Per questo motivo alcune scuole potrebbero visualizzare una percentuale superiore a 100.**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di insegnanti che usufruisce del FIS (rispetto al totale degli insegnanti) | 65,06 | 65,5 | 69,3 | 70,4 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.b.3 Quota di personale ATA che percepisce il FIS**  **Quota di personale ATA che percepisce il FIS**  **Nota: per il calcolo del descrittore si utilizzano dati provenienti da fonti diverse. Per questo motivo alcune scuole potrebbero visualizzare una percentuale superiore a 100.**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di personale ATA che usufruisce del FIS (rispetto al totale degli ATA) | 65,22 | 75 | 84,6 | 82,7 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.b.4 Insegnanti che percepiscono piu' di 500 euro di FIS**  **Insegnanti che percepiscono piu' di 500 euro di FIS**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale insegnanti che percepisce più di 500€ (rispetto al totale degli insegnanti che usufruisce del FIS) | 20,37 | 26,9 | 24,4 | 22,8 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.b.5 Personale ATA che percepisce piu' di 500 euro di FIS**  **Personale ATA che percepisce piu' di 500 euro di FIS**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale ATA che percepisce più di 500€ (rispetto al totale del personale ATA che usufruisce del FIS) | 40,00 | 37,6 | 32,2 | 34,9 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.c Processi decisionali**  **3.5.c.2 Modi dei processi decisionali**  **Modi dei processi decisionali - Scegliere le attivita' per ampliare l'offerta formativa**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | Si | 94,4 | 85,8 | 90,5 | | Consiglio di istituto | No | 16,7 | 19,2 | 18,9 | | Consigli di classe/interclasse | No | 22,2 | 32,5 | 34,3 | | Il Dirigente scolastico | No | 5,6 | 11,7 | 12,8 | | Lo staff del Dirigente scolastico | Si | 44,4 | 19,2 | 10,6 | | Un gruppo di lavoro, dipartimento o commissione | No | 16,7 | 16,7 | 14,8 | | I singoli insegnanti | No | 0 | 9,2 | 7,2 |   **Modi dei processi decisionali - Definire l'articolazione oraria**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | No | 61,1 | 62,5 | 71,4 | | Consiglio di istituto | Si | 72,2 | 65 | 62 | | Consigli di classe/interclasse | No | 5,6 | 3,3 | 3,1 | | Il Dirigente scolastico | Si | 16,7 | 23,3 | 29 | | Lo staff del Dirigente scolastico | No | 0 | 11,7 | 10,6 | | Un gruppo di lavoro, dipartimento o commissione | No | 33,3 | 17,5 | 10 | | I singoli insegnanti | No | 0 | 1,7 | 0,6 |   **Modi dei processi decisionali - Scegliere le modalita' di lavoro degli studenti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | Si | 22,2 | 39,2 | 51,3 | | Consiglio di istituto | No | 0 | 0 | 1,3 | | Consigli di classe/interclasse | Si | 72,2 | 75 | 70,8 | | Il Dirigente scolastico | No | 11,1 | 5,8 | 5,9 | | Lo staff del Dirigente scolastico | No | 0 | 1,7 | 2,6 | | Un gruppo di lavoro, dipartimento o commissione | No | 11,1 | 9,2 | 12,6 | | I singoli insegnanti | No | 55,6 | 46,7 | 36,7 |   **Modi dei processi decisionali - Progettare i contenuti del curriculo**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | No | 66,7 | 66,7 | 59,9 | | Consiglio di istituto | No | 0 | 0,8 | 0,6 | | Consigli di classe/interclasse | No | 11,1 | 16,7 | 32 | | Il Dirigente scolastico | No | 5,6 | 5,8 | 5,6 | | Lo staff del Dirigente scolastico | No | 5,6 | 4,2 | 4 | | Un gruppo di lavoro, dipartimento o commissione | Si | 72,2 | 75 | 65,3 | | I singoli insegnanti | Si | 38,9 | 15,8 | 15,1 |   **Modi dei processi decisionali - Stabilire l'impostazione della valutazione degli studenti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | Si | 77,8 | 83,3 | 89,9 | | Consiglio di istituto | No | 0 | 0,8 | 1,3 | | Consigli di classe/interclasse | No | 50 | 45,8 | 35,9 | | Il Dirigente scolastico | No | 5,6 | 12,5 | 13,2 | | Lo staff del Dirigente scolastico | No | 0 | 3,3 | 4,6 | | Un gruppo di lavoro, dipartimento o commissione | No | 61,1 | 39,2 | 35,3 | | I singoli insegnanti | Si | 5,6 | 5,8 | 4,1 |   **Modi dei processi decisionali - Definire i criteri per la formazione delle classi**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | Si | 50 | 67,5 | 77,3 | | Consiglio di istituto | No | 55,6 | 60,8 | 67,3 | | Consigli di classe/interclasse | No | 0 | 2,5 | 2 | | Il Dirigente scolastico | No | 22,2 | 21,7 | 21 | | Lo staff del Dirigente scolastico | No | 0 | 4,2 | 5,4 | | Un gruppo di lavoro, dipartimento o commissione | Si | 66,7 | 32,5 | 14,7 | | I singoli insegnanti | No | 0 | 0 | 0,1 |   **Modi dei processi decisionali - Individuare come ripartire i fondi del bilancio scolastico**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | No | 16,7 | 21,7 | 24,1 | | Consiglio di istituto | Si | 88,9 | 54,2 | 59,9 | | Consigli di classe/interclasse | No | 0 | 0,8 | 0,7 | | Il Dirigente scolastico | Si | 61,1 | 70 | 72,3 | | Lo staff del Dirigente scolastico | No | 33,3 | 34,2 | 25,3 | | Un gruppo di lavoro, dipartimento o commissione | No | 0 | 5 | 3,5 | | I singoli insegnanti | No | 0 | 0 | 0 |   **Modi dei processi decisionali - Coordinare l'elaborazione dei metodi didattici**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | No | 38,9 | 34,2 | 34 | | Consiglio di istituto | No | 0 | 0,8 | 0,6 | | Consigli di classe/interclasse | No | 22,2 | 30 | 41,5 | | Il Dirigente scolastico | No | 16,7 | 22,5 | 22,5 | | Lo staff del Dirigente scolastico | No | 16,7 | 13,3 | 14,6 | | Un gruppo di lavoro, dipartimento o commissione | Si | 61,1 | 50 | 42,1 | | I singoli insegnanti | No | 16,7 | 20,8 | 18,3 |   **Modi dei processi decisionali - Scegliere gli argomenti per l'aggiornamento degli insegnanti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Collegio dei docenti | No | 77,8 | 86,7 | 90,5 | | Consiglio di istituto | No | 0 | 0 | 1,3 | | Consigli di classe/interclasse | No | 0 | 0 | 3,4 | | Il Dirigente scolastico | Si | 38,9 | 45 | 42,8 | | Lo staff del Dirigente scolastico | Si | 50 | 35 | 21,7 | | Un gruppo di lavoro, dipartimento o commissione | No | 16,7 | 13,3 | 14,5 | | I singoli insegnanti | No | 5,6 | 8,3 | 7,4 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.d Impatto delle assenze degli insegnanti sull'organizzazione**  **3.5.d.1234 Impatto delle assenze degli insegnanti sull'organizzazione**  **Impatto delle assenze degli insegnanti sull'organizzazione-PRIMARIA**  **Nota: alcune scuole potrebbero visualizzare la dicitura n.a. (non attendibile), nei casi in cui le ore di assenza indicate nel Questionario scuola siano risultate inferiori alle ore di supplenza (svolte da insegnanti esterni, svolte da insegnanti interni retribuiti, svolte da insegnanti interni non retribuiti).**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di ore di supplenza svolte dagli insegnanti esterni | 66,67 | 71,2 | 67 | 55,6 | | Percentuale di ore di supplenza retribuite svolte dagli insegnanti interni | 1,36 | 3,3 | 2,7 | 2,6 | | Percentuale di ore di supplenza non retribuite svolte dagli insegnanti interni | 10,84 | 9,2 | 14,8 | 24,3 | | Percentuale di ore non coperte | 21,14 | 16,4 | 16,1 | 18,5 |   **Impatto delle assenze degli insegnanti sull'organizzazione-SECONDARIA**  **Nota: alcune scuole potrebbero visualizzare la dicitura n.a. (non attendibile), nei casi in cui le ore di assenza indicate nel Questionario scuola siano risultate inferiori alle ore di supplenza (svolte da insegnanti esterni, svolte da insegnanti interni retribuiti, svolte da insegnanti interni non retribuiti).**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di ore di supplenza svolte dagli insegnanti esterni | 77,43 | 48,2 | 48,4 | 40,1 | | Percentuale di ore di supplenza retribuite svolte dagli insegnanti interni | 0,35 | 6,7 | 4,3 | 8,8 | | Percentuale di ore di supplenza non retribuite svolte dagli insegnanti interni | 10,42 | 29,9 | 24 | 29,6 | | Percentuale di ore non coperte | 11,81 | 15,2 | 23,6 | 23,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.e Progetti realizzati**  **3.5.e.1 Ampiezza dell'offerta dei progetti**  **Ampiezza dell'offerta dei progetti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Ampiezza dell'offerta dei progetti | 32 | 13,78 | 11,33 | 10,39 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.e.2 Indice di frammentazione dei progetti**  **Indice di frammentazione dei progetti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Indice di frammentazione dei progetti - spesa media per progetto (in euro) | 2809,72 | 8821,5 | 7360,67 | 7851,74 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.e.3 Indice di spesa dei progetti per alunno**  **Indice di spesa dei progetti per alunno**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Indice di spesa per progetti per alunno (in euro) | 140,05 | 118,23 | 96,67 | 84,12 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.e.4 Indice di spesa per la retribuzione del personale nei progetti**  **Indice di spesa per la retribuzione del personale nei progetti**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Indice di spesa per la retribuzione del personale nei progetti | 24,83 | 18,16 | 18,25 | 16,87 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.f Progetti prioritari**  **3.5.f.1 Tipologia relativa dei progetti**  **Tipologia relativa dei progetti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che ha realizzato progetti per argomento)** | **Riferimento Regionale (% scuole che ha realizzato progetti per argomento)** | **Riferimento Nazionale (% scuole che ha realizzato progetti per argomento)** | | --- | --- | --- | --- | --- | | Formazione e aggiornamento del personale | 0 | 11,1 | 17,5 | 15,5 | | Abilita' linguistiche/lettura/biblioteca | 0 | 11,1 | 9,2 | 13,3 | | Abilita' logico-matematiche e scientifiche | 0 | 5,6 | 11,7 | 9,4 | | Prevenzione del disagio - inclusione | 2 | 66,7 | 61,7 | 48,5 | | Lingue straniere | 0 | 38,9 | 27,5 | 28,4 | | Tecnologie informatiche (TIC) | 1 | 33,3 | 22,5 | 11,6 | | Attivita' artistico-espressive | 0 | 44,4 | 24,2 | 36,6 | | Educazione alla convivenza civile | 0 | 16,7 | 17,5 | 27,3 | | Sport | 0 | 22,2 | 24,2 | 20,6 | | Orientamento - accoglienza - continuita' | 0 | 11,1 | 24,2 | 14,9 | | Progetto trasversale d'istituto | 0 | 5,6 | 18,3 | 17 | | Altri argomenti | 0 | 16,7 | 21,7 | 17,2 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.f.2 Durata media dei progetti**  **Durata media dei progetti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Durata media dei progetti (in anni) | 2,33 | 4,2 | 2,9 | 2,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.f.3 Indice di concentrazione della spesa per i progetti**  **Indice di concentrazione della spesa per i progetti**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Indice di concentrazione della spesa per i progetti - percentuale di spesa per i 3 progetti più importanti | 31,23 | 41,1 | 40,2 | 39,7 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.f.4 Importanza relativa dei progetti**  **Importanza relativa dei progetti**   |  | **Situazione della scuola: IMIC806004** | | --- | --- | | Progetto 1 | La scuola ha dotato tutte le classi scuola secondaria e alcune primaria del registro digitale come strumento di collaborazione fra tutti i protagonisti del processo formativo oltre a sostenere e ampliare le tradizionali attivita' didattiche | | Progetto 2 | Il progetto e' rivolto agli alunni BES che manifestano forme di forte disagio e di disturbi comportamentale per attuare misure principalmente di contenimento e di ricerca di strategie efficaci di integrazione a tutela del diritto allo studio | | Progetto 3 | Considerato la presenza degli alunni stranieri nelle classi (di lingua araba e cinese) il progetto favorisce l'apprendimento della lingua italiana quale canale primario di comunicazione e di studio e sostiene l'accoglienza delle famiglie straniere |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.5.f.5 Coinvolgimento relativo nei progetti**  **Coinvolgimento relativo nei progetti**   | **Coinvolgimento di personale esterno nei tre progetti piu' importanti** | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessun coinvolgimento | 5,6 | 15,8 | 25,1 | | Basso coinvolgimento | 22,2 | 22,5 | 18,3 | | Alto coinvolgimento | 72,2 | 61,7 | 56,6 | | Situazione della scuola: IMIC806004 | | Alto coinvolgimento | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.a Offerta di formazione per gli insegnanti**  **3.6.a.1 Ampiezza dell'offerta di formazione per gli insegnanti**  **Ampiezza dell'offerta di formazione per gli insegnanti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Numero di progetti di formazione per gli insegnanti | 4 | 3,2 | 2,3 | 2,3 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.a.2 Tipologia degli argomenti della formazione**  **Tipologia degli argomenti della formazione**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che ha realizzato progetti per argomento)** | **Riferimento Regionale (% scuole che ha realizzato progetti per argomento)** | **Riferimento Nazionale (% scuole che ha realizzato progetti per argomento)** | | --- | --- | --- | --- | --- | | Curricolo e discipline | 1 | 55,6 | 22,5 | 21,7 | | Temi multidisciplinari | 0 | 0 | 5 | 6 | | Metodologia - Didattica generale | 0 | 16,7 | 11,7 | 15,3 | | Valutazione degli apprendimenti, certificazione delle competenze, valutazione interna - autovalutazione | 0 | 11,1 | 5 | 5,6 | | Tecnologie informatiche e loro applicazione all'attivita' didattica | 0 | 16,7 | 20 | 21,1 | | Aspetti normativi e ordinamenti scolastici | 2 | 66,7 | 65 | 46 | | Inclusione studenti con disabilita' | 1 | 22,2 | 14,2 | 16,5 | | Inclusione studenti con cittadinanza non italiana | 0 | 0 | 1,7 | 2,2 | | Orientamento | 0 | 11,1 | 1,7 | 1,2 | | Altro | 0 | 0 | 7,5 | 9,8 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.a.3 Insegnanti coinvolti nella formazione**  **Insegnanti coinvolti nella formazione**  **Nota: per il calcolo del descrittore si utilizzano dati provenienti da fonti diverse. Per questo motivo alcune scuole potrebbero visualizzare una percentuale superiore a 100.**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale media di insegnanti coinvolti nei progetti di formazione o aggiornamento attivati | 11,14 | 12,6 | 31,7 | 34,1 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.a.4 Spesa media per insegnante per la formazione**  **Spesa media per insegnante per la formazione**  **Nota: per il calcolo del descrittore si utilizza il numero di posti per scuola.**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Spesa media per insegnante per progetti di formazione (in euro) | 23,37 | 22,3 | 26,9 | 36,8 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.a.5 Numero medio di ore di formazione per insegnante**  **Numero medio di ore di formazione per insegnante**  **Nota: per il calcolo del descrittore si utilizza il numero di posti per scuola.**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Numero medio di ore di formazione per insegnante | 0,77 | 0,7 | 0,6 | 0,5 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.b Gruppi di lavoro degli insegnanti**  **3.6.b.1 Tipologia degli argomenti dei gruppi di lavoro**  **Tipologia degli argomenti dei gruppi di lavoro**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che ha attivato gruppi per argomento)** | **Riferimento Regionale (% scuole che ha attivato gruppi per argomento)** | **Riferimento Nazionale (% scuole che ha attivato gruppi per argomento)** | | --- | --- | --- | --- | --- | | Criteri comuni per la valutazione degli studenti | No | 55,6 | 44,2 | 53,5 | | Curricolo verticale | Si | 94,4 | 74,2 | 61,1 | | Competenze in ingresso e in uscita | Si | 83,3 | 48,3 | 48,9 | | Accoglienza | Si | 66,7 | 50,8 | 60,5 | | Orientamento | Si | 88,9 | 76,7 | 71,1 | | Raccordo con il territorio | Si | 83,3 | 60,8 | 65 | | Piano dell'offerta formativa | Si | 94,4 | 85,8 | 84,7 | | Temi disciplinari | No | 38,9 | 35 | 29,9 | | Temi multidisciplinari | No | 27,8 | 23,3 | 29,3 | | Continuita' | Si | 94,4 | 86,7 | 81,7 | | Inclusione | Si | 100 | 95 | 90,3 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.b.2 Varieta' degli argomenti per i quali e' stato attivato un gruppo di lavoro**  **Varieta' degli argomenti per i quali e' stato attivato un gruppo di lavoro**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessun gruppo di lavoro indicato | 0 | 0,8 | 4,3 | | Bassa varietà (fino a 3 argomenti) | 5,6 | 12,5 | 10,2 | | Media varietà (da 4 a 6 argomenti) | 11,1 | 29,2 | 28,4 | | Alta varietà (più di 6 argomenti) | 83,3 | 57,5 | 57,1 | | Situazione della scuola: IMIC806004 | | Alta varieta' (piu' di 6 argomenti) | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.6.b.3 Partecipazione degli insegnanti a gruppi di lavoro**  **Partecipazione degli insegnanti a gruppi di lavoro**  **Nota: per il calcolo del descrittore si utilizzano dati provenienti da fonti diverse. Per questo motivo alcune scuole potrebbero visualizzare una percentuale superiore a 100.**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale (% scuole che ha attivato gruppi per argomento)** | **Riferimento Regionale (% scuole che ha attivato gruppi per argomento)** | **Riferimento Nazionale (% scuole che ha attivato gruppi per argomento)** | | --- | --- | --- | --- | --- | | Criteri comuni per la valutazione degli studenti | 0 | 10,4 | 7,8 | 6,9 | | Curricolo verticale | 11 | 12,7 | 11,8 | 9,9 | | Competenze in ingresso ed in uscita | 5 | 10,6 | 6,8 | 6,6 | | Accoglienza | 6 | 6,4 | 4,7 | 7 | | Orientamento | 2 | 3,9 | 4 | 4,4 | | Raccordo con il territorio | 1 | 4,6 | 5,2 | 4,7 | | Piano dell'offerta formativa | 4 | 7,6 | 6,8 | 7 | | Temi disciplinari | 0 | 3,1 | 7,6 | 5 | | Temi multidisciplinari | 0 | 2,7 | 3,7 | 4,1 | | Continuita' | 13 | 15,7 | 12 | 9,4 | | Inclusione | 18 | 12,1 | 13,8 | 11,2 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a Reti di scuole**  **3.7.a.1 Partecipazione a reti di scuole**  **Partecipazione a reti di scuole**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna partecipazione | 5,6 | 10,8 | 12,5 | | Bassa partecipazione (1-2 reti) | 33,3 | 57,5 | 42,1 | | Media partecipazione (3-4 reti) | 50 | 29,2 | 28,7 | | Alta partecipazione (5-6 reti) | 11,1 | 2,5 | 16,7 | | Situazione della scuola: IMIC806004 | | Media partecipazione (3 - 4 reti) | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a.2 Reti di cui la scuola e' capofila**  **Reti di cui la scuola e' capofila**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Mai capofila | 64,7 | 71 | 63,8 | | Capofila per una rete | 23,5 | 15,9 | 25,7 | | Capofila per più reti | 11,8 | 13,1 | 10,6 | | n.d. |  |  |  | | Situazione della scuola: IMIC806004 | | Capofila per una rete | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a.3 Apertura delle reti ad enti o altri soggetti**  **Apertura delle reti ad enti o altri soggetti**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessuna apertura | 11,8 | 32,7 | 20 | | Bassa apertura | 5,9 | 9,3 | 8,3 | | Media apertura | 5,9 | 15,9 | 14,7 | | Alta apertura | 76,5 | 42,1 | 57 | | n.d. |  |  |  | | Situazione della scuola: IMIC806004 | | Alta apertura | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a.4 Entrata principale di finanziamento delle reti**  **Entrata principale di finanziamento delle reti**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che hanno attivato reti per soggetto finanziatore** | **Riferimento Regionale (% scuole che hanno attivato reti per soggetto finanziatore** | **Riferimento Nazionale (% scuole che hanno attivato reti per soggetto finanziatore** | | --- | --- | --- | --- | --- | | Stato | 2 | 83,3 | 51,7 | 56 | | Regione | 0 | 22,2 | 14,2 | 24,7 | | Altri enti locali o altre istituzioni pubbliche | 1 | 16,7 | 11,7 | 18,7 | | Unione Europea | 0 | 0 | 2,5 | 7 | | Contributi da privati | 0 | 5,6 | 5,8 | 6,9 | | Scuole componenti la rete | 1 | 61,1 | 62,5 | 44,3 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a.5 Principale motivo di partecipazione alla rete**  **Principale motivo di partecipazione alla rete**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che hanno attivato reti per motivo)** | **Riferimento Regionale (% scuole che hanno attivato reti per motivo)** | **Riferimento Nazionale (% scuole che hanno attivato reti per motivo)** | | --- | --- | --- | --- | --- | | Per fare economia di scala | 1 | 55,6 | 37,5 | 24,9 | | Per accedere a dei finanziamenti | 1 | 27,8 | 18,3 | 24 | | Per migliorare pratiche didattiche ed educative | 2 | 83,3 | 64,2 | 74,2 | | Per migliorare pratiche valutative | 0 | 11,1 | 5 | 10,1 | | Altro | 0 | 27,8 | 27,5 | 21,1 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.a.6 Attivita' prevalente svolta in rete**  **Attivita' prevalente svolta in rete**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% scuole che hanno attivato reti per attività)** | **Riferimento Regionale (% scuole che hanno attivato reti per attività)** | **Riferimento Nazionale (% scuole che hanno attivato reti per attività)** | | --- | --- | --- | --- | --- | | Curricolo e discipline | 1 | 61,1 | 25,8 | 34,3 | | Temi multidisciplinari | 0 | 5,6 | 24,2 | 25,6 | | Formazione e aggiornamento del personale | 2 | 72,2 | 37,5 | 44,3 | | Metodologia - Didattica generale | 0 | 16,7 | 18,3 | 16,7 | | Valutazione degli apprendimenti, certificazione delle competenze, valutazione interna - autovalutazione | 0 | 5,6 | 1,7 | 9,7 | | Orientamento | 0 | 0 | 1,7 | 12 | | Inclusione studenti con disabilita' | 1 | 16,7 | 13,3 | 30,5 | | Inclusione studenti con cittadinanza non Italiana | 0 | 16,7 | 9,2 | 20,2 | | Gestione servizi in comune | 0 | 16,7 | 36,7 | 20,8 | | Eventi e manifestazioni | 0 | 5,6 | 4,2 | 7,5 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.b Accordi formalizzati**  **3.7.b.1 Varieta' dei soggetti con cui la scuola stipula accordi**  **Varieta' dei soggetti con cui la scuola stipula accordi**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Nessun accordo | 5,6 | 6,7 | 8,4 | | Bassa varietà (da 1 a 2) | 22,2 | 15 | 21,4 | | Medio - bassa varietà (da 3 a 4) | 44,4 | 46,7 | 48 | | Medio - alta varietà (da 6 a 8) | 16,7 | 28,3 | 20,5 | | Alta varietà (piu' di 8) | 11,1 | 3,3 | 1,7 | | Situazione della scuola: IMIC806004 | | Bassa varieta' (da 1 a 2) | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.b.2 Tipologia di soggetti con cui la scuola ha accordi**  **Tipologia di soggetti con cui la scuola ha accordi**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Altre scuole | No | 38,9 | 30,8 | 29,9 | | Universita' | No | 72,2 | 64,2 | 61,7 | | Enti di ricerca | No | 11,1 | 13,3 | 6 | | Enti di formazione accreditati | No | 33,3 | 28,3 | 20,5 | | Soggetti privati | No | 22,2 | 35 | 25 | | Associazioni sportive | No | 55,6 | 65 | 53,9 | | Altre associazioni o cooperative | No | 55,6 | 65,8 | 57,6 | | Autonomie locali | No | 66,7 | 64,2 | 60,8 | | ASL | No | 66,7 | 54,2 | 45,4 | | Altri soggetti | Si | 27,8 | 13,3 | 16,6 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.c Raccordo scuola - territorio**  **3.7.c.1 Gruppi di lavoro composti da insegnanti e rappresentanti del territorio**  **Gruppi di lavoro composti da insegnanti e rappresentanti del territorio**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale (% di scuole che ha attivato gruppi)** | **Riferimento Regionale (% di scuole che ha attivato gruppi)** | **Riferimento Nazionale (% di scuole che ha attivato gruppi)** | | --- | --- | --- | --- | --- | | Presenza di gruppi di lavoro composti da insegnanti e rappresentanti del territorio | Si | 83,3 | 60,8 | 65 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.e Partecipazione formale dei genitori**  **3.7.e.1 Votanti effettivi alle elezioni del Consiglio di Istituto**  **Votanti effettivi alle elezioni del Consiglio di Istituto**   |  | **Situazione della scuola: IMIC806004 %** | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | Percentuale di genitori votanti effettivi sul totale degli aventi diritto | 21,97 | 27,6 | 22,1 | 23 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.f Partecipazione informale dei genitori**  **3.7.f.1 Partecipazione dei genitori agli incontri e alle attivita' della scuola**  **Partecipazione dei genitori agli incontri e alle attivita' della scuola**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso livello di partecipazione | 0 | 6,2 | 3,3 | | Medio - basso livello di partecipazione | 33,3 | 33,6 | 24,3 | | Medio - alto livello di partecipazione | 66,7 | 57,5 | 59,2 | | Alto livello di partecipazione | 0 | 2,7 | 13,2 | | Situazione della scuola: IMIC806004 | | Medio - basso livello di partecipazione | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.g Partecipazione finanziaria dei genitori**  **3.7.g.1 Versamento dei contributi volontari da parte delle famiglie**  **Versamento dei contributi volontari da parte delle famiglie**   |  | **Situazione della scuola: IMIC806004** | **Riferimento Provinciale** | **Riferimento Regionale** | **Riferimento Nazionale** | | --- | --- | --- | --- | --- | | Contributo medio volontario per studente (in euro) | 15,42 | 14,8 | 13,2 | 12,3 |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png  **3.7.h Capacita' della scuola di coinvolgere i genitori**  **3.7.h.1 Azioni della scuola per coinvolgere i genitori**  **Azioni della scuola per coinvolgere i genitori**   |  | | **Riferimento Provinciale %** | **Riferimento Regionale %** | **Riferimento Nazionale %** | | --- | --- | --- | --- | --- | | validi | Basso coinvolgimento | 0 | 0 | 0 | | Medio - basso coinvolgimento | 11,1 | 11,7 | 12 | | Medio - alto coinvolgimento | 77,8 | 75,8 | 76,1 | | Alto coinvolgimento | 11,1 | 12,5 | 11,9 | | Situazione della scuola: IMIC806004 | | Medio - alto coinvolgimento | | |   http://ext.pubblica.istruzione.it/SistemaNazionaleValutazione/images/line3.png |

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